

Activity 1

Check the box beside each idea that appeared in the video. See the “Answer Key” to check your answers.

- The E in iLEAP stands for “ English ” .
- Vocabulary, grammar, pronunciation, and culture are the features of language you should try to learn using the samples you found.
- Taking a vacation is the best way to learn English .
- Using the “ before/during/after ” approach to study your samples can help you learn more effectively.
- Before** reading, viewing, or listening to one of your language samples, you should ask yourself questions about what you want to know and what you can expect to see or hear.
- During** your reading, viewing, or listening, you should relax so your brain is better able to learn the material.
- After** you finish working with your sample, you should check to see if your predictions were correct and work on remembering the new language you ’ ve learned.
- Learning vocabulary by memorizing lists is a bad way to learn new words.
- Noticing new and unfamiliar grammar structures is the first step in learning them.
- Learning to sound out English words by their spellings is important for learning to speak English well.
- Learning culture is just as important as learning vocabulary, grammar, and pronunciation.
- Reading, viewing, and listening to language samples will make it easier to speak and read English.

Activity 2

Fill in the chart with the correct words from below. See the “Answer Key” to check your answers.

Stage	BEFORE		
Ask yourself...	<p>“ What questions do I have? ”</p> <p>“ What can I expect to see/hear? ”</p>		
For example...	Make predictions.		

“ What questions do I have? ” ✓

“ Was my expectation correct? ”

Take notes, highlight, repeat .

DURING

Reviewing your new words often.

“ How will I be active in finding answers to my questions? ”

Make predictions. ✓

AFTER

“ What can I expect to see/hear? ” ✓

“ What should I explore next? ”

BEFORE ✓

“ How will I remember answers to my questions? ”

Activity 3

Watch the video and fill in the blanks. See the “Answer Key” to check your answers.

Vocabulary

There is a more natural way to learn vocabulary. Do a lot of _____ and _____ and notice the words you don't understand. The _____ uses this approach. Along the way, you will encounter unfamiliar words. These words are right there, located in the _____ in front of you. So, you will have all this information surrounding the word that can help you understand its _____.

Grammar

Grammar is important because it provides _____ for words to fit together (like a math equation) to create meaningful phrases and sentences. It allows you to express your thoughts and intentions in way that is _____. And like with vocabulary, the iLEAP cycle helps you to learn grammar in _____, as you focus on meeting your goal. You might encounter a grammar pattern that is _____ and doesn't seem _____ to you. Go ahead _____ it! Try to figure out the _____.

Pronunciation

Poor _____ can often be the problem when a native speaker doesn't understand you. If you're learning English mainly through _____, then you need to know that the pronunciation often has _____ to do with how the word is spelled.

So pronunciation is important and you should explore pronunciation in your samples. Make a note when the pronunciation sounds _____ than what you expected.

Culture

Culture influences how we think and act in _____. We don't even think about it. It's natural. It's normal. Actually, we call these behaviours cultural “_____.”

Activity 4

Watch the video again and write the term that matches the definition given. See the “Answer Key ” to check your answers.

Term

Definition

Parts of a language, such as, vocabulary, grammar, pronunciation, and culture.

A three-step system for exploring samples that involves creating questions, then finding and remembering the answers.

A tool that you can use to organize your exploration of language samples.

Knowing words, idioms, and phrasal verbs.

Knowing how vocabulary items fit together to create meaning.

Saying words properly.

Knowing the right things to say in a specific situation.

Activity 5

Watch the video again, listening for the expressions listed below. Try to determine the meaning from the choices given. See the “Answer Key” to check your answers.

1. “How will you get there?”
 - How will you answer the question?
 - How will you arrive at your destination?
 - How will you become better in English?

2. “A plan gives you confidence to move forward.”
 - A plan gives you confidence to progress.
 - A plan gives you confidence to try harder.
 - A plan gives you confidence to ask questions.

3. “So let’s go over it again.”
 - So let’s travel by air again.
 - So let’s practise again.
 - So let’s review the information again.

4. “Get the gist.”
 - Understand the main idea.
 - Receive a gift.
 - Understand specific details.

5. “You are going to have to go deeper into learning that word.”
 - You are going to have to use the dictionary when you are learning that word .
 - You are going to have to learn about important details regarding that word.
 - You are going to have to learn the gist of that word .

6. “It took me a few minutes to figure out that he was actually saying ‘market’ .”
 - “It took me a few minutes to guess that he was actually saying ‘market’ .”
 - “It took me a few minutes to hear that he was actually saying ‘market’ .”
 - “It took me a few minutes to understand that he was actually saying ‘market’ .”

7. “Go ahead and explore it.”
 - Don’t hesitate and explore it.
 - Walk and explore it.
 - Ask someone else and explore it.

Activity 1 ANSWER KEY

Check the box beside each idea that appeared in the video.

- The E in iLEAP stands for “ English ” . The E in iLEAP stands for “ Explore ” .
- Vocabulary, grammar, pronunciation, and culture are the features of language you should try to learn using the samples you found.
- Taking a vacation is the best way to learn English . You can learn a lot from travelling, but you don ’ t need to travel to learn English. If you live in an English-speaking country, everything you need to learn English is all around you!
- Using the “ before/during/after ” approach to study your samples can help you learn more effectively
- Before** reading, viewing, or listening to one of your language samples, you should ask yourself questions about what you want to know and what you can expect to see or hear.
- During** your reading, viewing, or listening, you should relax so your brain is better able to learn the material. You should enjoy your sample, but you should be actively looking for new language that you want to learn.
- After** you finish working with your sample, you should check to see if your predictions were correct and work on remembering the new language you ’ ve learned.
- Learning vocabulary by memorizing lists is a bad way to learn new words. For some people, memorizing lists is effective, and for others, it ’ s not. Learning vocabulary in context by reading, viewing and listening to real English that is related to your goal might be a better option for you.
- Noticing new and unfamiliar grammar structures is the first step in learning them.
- Learning to sound out English words by their spellings is important for learning to speak English well. English spelling does not always tell you how to pronounce a word. It is always better to hear how people speak English to learn how to pronounce it.
- Learning culture is just as important as learning vocabulary, grammar, and pronunciation.
- Reading, viewing, and listening to language samples will make it easier to speak and read English. Reading, viewing, and listening are receptive skills, which means that they help you to understand language. Speaking and writing are productive skills, meaning they help you express your thoughts. Exploring language samples is helpful for developing receptive skills.

Activity 2 ANSWER KEY

Fill in the chart with the correct words from below. See the "Answer Key" to check your answers.

Stage	BEFORE	DURING	AFTER
Ask yourself...	"What questions do I have?" "What can I expect to see/hear?"	"How will I be active in finding answers to my questions?"	"Was my expectation correct?" "What should I explore next?" "How will I remember answers to my questions?"
For example...	Make predictions.	Take notes, highlight, repeat.	Review your new words often.

"What questions do I have?" ✓

"Was my expectation correct?" ✓

Take notes, highlight, repeat. ✓

DURING ✓

Reviewing your new words often. ✓

"How will I be active in finding answers to my questions?" ✓

Make predictions. ✓

AFTER ✓

"What can I expect to see/hear?" ✓

"What should I explore next?" ✓

BEFORE ✓

"How will I remember answers to my questions?" ✓

Activity 3 ANSWER KEY

Watch the video and fill in the blanks. See the “Answer Key ” to check your answers.

Vocabulary

There is a more natural way to learn vocabulary. Do a lot of __ reading __ and __ listening __ and notice the words you don 't understand. The __ iLEAP cycle __ uses this approach. Along the way, you will encounter unfamiliar words. These words are right there, located in the __ sentences __ and __ paragraphs __ in front of you. So, you will have all this information surrounding the word that can help you understand its __ meaning __.

Grammar

Grammar is important because it provides __ rules __ for words to fit together (like a math equation) to create meaningful phrases and sentences. It allows you to express your thoughts and intentions in way that is __ understandable __. And as with vocabulary, the iLEAP cycle helps you to learn grammar in __ context __, as you focus on meeting your goal. You might encounter a grammar pattern that is __ strange __ and doesn 't seem __ right __ to you. Go ahead __ explore __ it! Try to figure out the __ rule __.

Pronunciation

Poor __ pronunciation __ can often be the problem when a native speaker doesn 't understand you. If you 're learning English mainly through __ reading __, then you need to know that the pronunciation often has __ little __ to do with how the word is spelled.

So pronunciation is important and you should explore pronunciation in your samples. Make a note when the pronunciation sounds __ different __ than what you expected.

Culture

Culture influences how we think and act in __ specific __ situations __. We don 't even think about it. It 's natural. It 's normal. Actually, we call these behaviours cultural “ __ norms __.”

Activity 4 ANSWER KEY

Watch the video again and write the term that matches the definition given. See the “Answer Key ” to check your answers.

Term	Definition
Language features _____	Parts of a language, such as, vocabulary, grammar, pronunciation, and culture.
Before-during-after approach _____	A three-step system for exploring samples that involves creating questions, then finding and remembering the answers.
The Exploration Plan _____	A tool that you can use to organize your exploration of language samples.
Vocabulary _____	Knowing words, idioms, and phrasal verbs.
Grammar _____	Knowing how vocabulary items fit together to create meaning.
Pronunciation _____	Saying words properly.
Culture _____	Knowing the right things to say in a specific situation.

Activity 5 ANSWER KEY

Watch the video again, listening for the expressions listed below. Try to determine the meaning from the choices given.

1. "How will you get there?"
 - How will you answer the question?
 - How will you arrive at your destination?
 - How will you become better in English?
2. "A plan gives you confidence to move forward."
 - A plan gives you confidence to progress.
 - A plan gives you confidence to try harder.
 - A plan gives you confidence to ask questions.
3. "So let 's go over it again."
 - So let 's travel by air again.
 - So let 's practise again.
 - So let 's review the information again.
4. "Get the gist."
 - Understand the main idea.
 - Receive a gift.
 - Understand specific details.
5. "You are going to have to go deeper into learning that word."
 - You are going to have to use the dictionary when you are learning that word .
 - You are going to have to learn about important details regarding that word.
 - You are going to have to learn the gist of that word .
6. "It took me a few minutes to figure out that he was actually saying 'market' ."
 - "It took me a few minutes to guess that he was actually saying 'market' ."
 - "It took me a few minutes to hear that he was actually saying 'market' ."
 - "It took me a few minutes to understand that he was actually saying 'market' ."
7. "Go ahead and explore it."
 - Don 't hesitate and explore it.
 - Walk and explore it.
 - Ask someone else and explore it.